



bReady Kit Bulletin Board

Project Name: bReady Kit Bulletin Board

Grade Level: K-2

All bReady lesson plans are designed with the purpose of increasing students' awareness of disaster and emergency preparedness.

Purpose: Students will be able to identify emergency situations. Students will discuss what to do in an emergency situation and why it is important to bReady. Students will learn what items to include in a bReady kit.

Materials needed: "bReady Kit" lettering, bulletin board border sheets, pencils and crayons, scissors (one pair per student), an assortment of magazines, bReady kit.

BEFORE YOU START: Duplicate Header (You may want to consider enlarging it), duplicate border sheets, and bring a bReady Kit to class. Your bReady kit should include items found on the bReady website (www.bReadySD.com) such as bottled water, nonperishable food, a flashlight, a battery/crank-powered radio, and a first aid kit.

Duration: 30-45 minutes

Instructions:

- Place the bReady Kit in the front of the room. Ask the students if they can guess what each item in your container full of items is for [drinking, eating, fixing injuries, seeing in the dark, listening to news/weather info, etc].
- Lead them in a discussion of why each item might be important in an emergency. [So you don't get hungry/thirsty, in case you get injured/hurt, to see if the power goes out, to hear news and weather so you know what's going on].
- Divide students into groups. Let them go through magazines to find pictures of items that belong in a bReady Kit. It can be a picture of an item, a picture of someone using the item, etc.
- Observe children as they are cutting out pictures for the bulletin board. Ask the students why they chose the pictures and have each group share its pictures with the class.
- Explain to the students that they get to help build a "bReady Kit" for Buzz, the bReady Bee. Distribute border sheets to the students and tell each of them to color one. If they are working on identifying colors and following directions, guide them as they color.
- After students finish coloring they should cut out the borders. As students complete their sheets, have each one bring up their borders to be stapled to the board. Staple the "Buzz's bReady Kit" lettering across the top of the board.
- Once the board has been assembled, post the pictures the children found in magazines onto it, grouping similar pictures together by function.

Adaptations: None

References: www.bReadySD.com



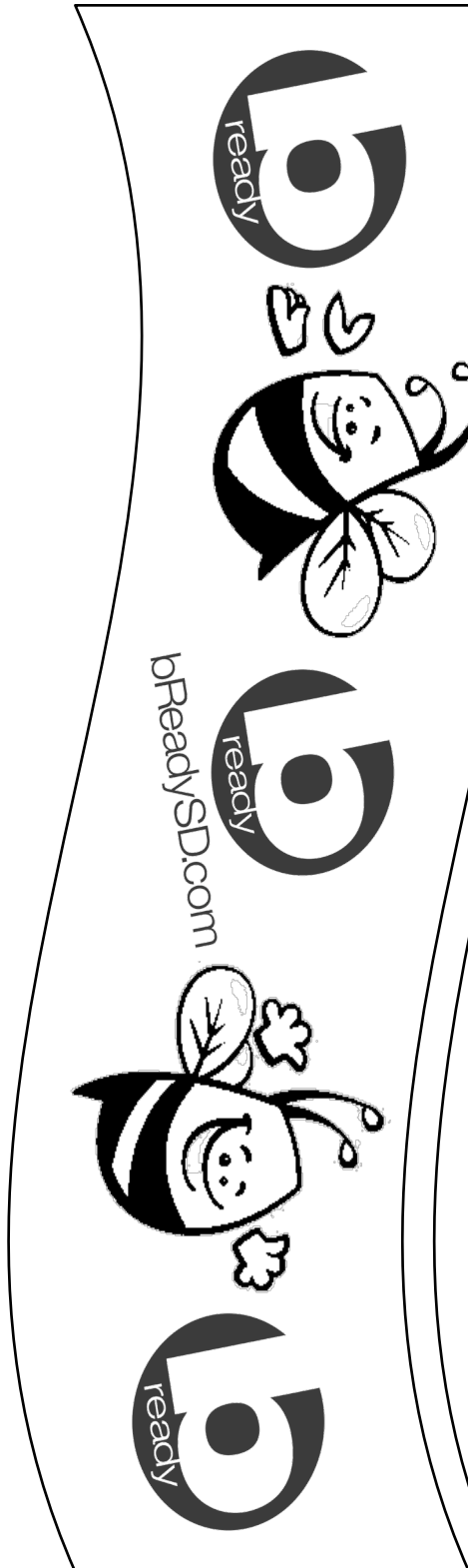
Bulletin Board Header



BUZZZ'S **b**Ready Kit

Bulletin Board Border

Border #1



Border #2

